**Suggested Instructional Roadmap Template**

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| **Stage One: Determine the essential learning based on standards** |
| *Standards:* |
| *Essential Questions:* |
| *Learning Targets (Create PLDs for each target in a separate document):* |

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| **Stage Two: Determine what evidence to collect** | |
| *Summative Assessments* | *Common Formative Assessments* |

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| **Stage Three: Calendar assessments and learning targets** | | | | |
| Monday | Tuesday | Wednesday | Thursday | Friday |
| October 7 | 8 | 9 *Early Release* | 10 | 11 *SRI Window Opens* |
| 14 NO SCHOOL | 15 | 16 *Investing in Teachers* | 17 *Investing in Teachers* | 18 *Investing in Teachers* |
| 21 | 22 | 23 *Early Release* | 24 | 25 *SRI Window Closes* |
| 28 | 29 | 30 *Early Release* | 31 | November 1 |
| 4 | 5 | 6 *Early Release* | 7 | 8 |
| 11 NO SCHOOL | 12 | 13 | 14 | 15 |
| 18 | 19 | 20 *Early Release* | 21 | 22 |
| 25 | 26 | 27 NO SCHOOL | 28 NO SCHOOL | 29 NO SCHOOL |

Based on *Understanding by Design*, by Grant Wiggins and Jay McTighe